

## **Careers and Employability Programme**

## **Careers**

| Session/Topic                         | Gatsby<br>Benchmark * | CDI<br>Framework ** |
|---------------------------------------|-----------------------|---------------------|
| Personal Statement 1-1 Clinics        | 3,7,8                 | 1,3,5,6             |
| Open day visits                       | 2,3,7,8               | 1,2,3,5             |
| Careers & HE Careers Fair             | 2,3,4,5,7,8           | 1,2,3,4,6           |
| One to One Sessions / Interviews      | 1,2,3,6,7,8           | 1,2,3,4,5,6         |
| Employability Fair                    | 2,4,5,6               | 2,3,4,6             |
| Roadmap to Employment/Apprenticeships | 2,5,6,8               | 2,4,6               |
| Enrichment                            |                       |                     |
| Talks and Events for Students         | 2,3,4,5,7,8           | 1,2,3,4,5,6         |
| Employability & Apprenticeships Round | 2,4,5,6               | 4,2,6               |
| Table with students & parents         |                       |                     |

All Students follow the Careers and Employability programme via the weekly Personal Development Programme.

## Year 12

| Session/Topic                             | Gatsby<br>Benchmark * | CDI<br>Framework ** |
|---|-----------------------|---------------------|
| Preparation for College                   | 3                     | 1,6                 |
| Reflection & Goal Setting                 | 3,8                   | 1,5,6               |
| Researching Apprenticeship & Employment   | 2,3,5,7,8             | 1,2,3,4,6           |
| Options / LMI                             |                       |                     |
| Ask Apprenticeship                        |                       |                     |
| HE and Your Future                        | 2,3,5,7,8             | 1,2,3,4,6           |
| Personal Statement Workshops              | 2,3,7,8               | 1,2,3,4,6           |
| Introduction to Unifrog                   | 2,3,4,5,7             | 1,2,3,4,6           |
| UCAS / Progression – Personal Statement & | 2,3,5,7,8             | 1,2,4,5,6           |
| CVs                                       |                       |                     |
| UCAS Progression                          | 2,3,7,8               | 1,2,3,5,6           |

## **Year 13**

| Session/Topic                              | Gatsby<br>Benchmark * | CDI<br>Framework ** |
|--|-----------------------|---------------------|
|  | Deficilitiation       | Tramework           |
| Priorities and Planning                    | 2,3,4,5,8             | 1,2,3,4,5,6         |
| Marketing Yourself                         | 3,8                   | 1,5,6               |
| Employability                              | 2,3,4,5               | 1,2,3,4,6           |
| Relationships at work                      | 2,5,6,8               | 2,4,5,6             |
| Apprenticeships & UCAS – Responding to     | 2,3,4,5               | 1,2,3,4,6           |
| Offers                                     |                       |                     |
| Finance                                    | 2,3,5,7               | 1,2,3,4,6           |
| Life After College 1 - 2                   | 2,3,6,7,8             | 1,2,3,4,5,6         |
| Progression – Revision & Wellbeing Support | 3,8                   | 1,5,6               |

**BTEC/CACHE** students follow the above programme via weekly Personal Development sessions and in addition receive support via subject areas.

| Session/Topic             | Gatsby<br>Benchmark * | CDI<br>Framework ** |
|---------------------------|-----------------------|---------------------|
| Securing a work placement | 4, 5                  | 1,2,3,4             |
| Work experience placement | 4, 5, 6               | 1,2,3,4             |

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| Gatsby Benchmarks  |
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| Gatsby Benchmark 1: A Stable Careers Programme                               |
| Gatsby Benchmark 2: Learning from Career and Labour Market Information (LMI) |
| Gatsby Benchmark 3: Addressing the Needs of Each Young Person                |
| Gatsby Benchmark 4: Linking Curriculum Learning to Careers                   |
| Gatsby Benchmark 5: Encounters with Employers and Employees                  |
| Gatsby Benchmark <b>6</b> : Experiences of Workplaces                        |
| Gatsby Benchmark <b>7</b> : Encounters with Further and Higher Education     |
| Gatsby Benchmark 8: Personal Guidance  |

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| CD | CDI Framework (6 learning areas) |  |
|----|----------------------------------|--|
| 1. | Grow throughout life             |  |
| 2. | Explore possibilities            |  |
| 3. | Manage Career                    |  |
| 4. | Create Opportunities             |  |
| 5. | Balance life and work            |  |
| 6. | See the big picture              |  |