Politics Summer Tasks

Welcome to Politics

The following tasks will help prepare you for the first unit that we study, UK Politics, and the first topic in the unit, Democracy and Participation.

Task 1:

For each event on the timeline below, describe for each milestone, what change was achieved.

OPTIONAL EXTENSION TASK – explain the context - why was the change happening at that point in history - what led to it? Who was involved?

Key milestones in the widening of rights and the franchise (the right to vote) in relation to class, gender, ethnicity and age.

- 1215 Magna Carta
- 1688 Bill of Rights
- 1832 Great Reform Act
- 1918 Representation of the People Act
- 1928 Representation of the People Act
- 1969 Representation of the People Act
- 1998 Human Rights Act
- 2010 Equality Act

Task 2

"Dying for the vote" – For one of the following groups that wanted the vote:

Levellers; Diggers; Peterloo Protesters; Chartists; Suffragists; Suffragettes;

Write a short response outlining:

- What did they want?
- What were they against?
- · Who took part?
- What tactics did they adopt?
- How did the authorities react?
- What did they achieve?
- Provide captioned images that sum up each group.

Task 3

UK General Election 2024

By the time that you complete this task, the election will be over. Research the following:

What constituency do you live in?

- Who was your MP before the election? Which Party did they represent?
- Who is your MP after the election? Which Party do they represent?
- What is the size of your MP's majority? (% and number)?
- What was the turnout in your constituency? How does this compare to the national turnout (higher/lower)?

Task 4

Examine the Policies of the party which your MP represents, and briefly describe at least one policy promise in each of the following areas. Is it a policy that you support or do you disagree? Why?

- Law and Order (eg promises related to the rights of citizens, the court system, policing, and prisons)
- Economy (eg promises related to taxes, investment, spending, and interest rates.)
- Welfare (eg promises to meet citizens needs related to housing, unemployment, sickness, families etc)
- Foreign Policy (eg promises in relation to our relationship with other countries and international organisations?)

Task 5

Talk to 3 friends or family members that were able to vote in the election. Ask them, and make a note of their responses:

- Did they vote in the election? If they did, had they considered not voting? What motivated them to participate and vote? Have they always voted when they had the opportunity?
- If they did not vote in the election, why not? Have they voted in previous elections?
- Take a note of the ages of each respondent.